ShenghuaZha, Ph.D.
Curriculum Vitae

HIGHER EDUCATION

Ph.D. Sn3looc of Technologies
Information Scie933d0w 6.(o)e TJ   0 Tc 0 Tw 6.[4(nd]TJ   -0.003 Tc 0.01404w 5.58 TwTd   [(S)L)1earning

GRANTS & AWARDS

2016
Collaborative Research: Implementing an innovative competency-based training model to improve student leaders' skills and STEM students' learning in online PASS, submitted for NSF Division of Undergraduate Education, IUSE Program ($590,000 requested, not awarded)
My Role: Principal Investigator

2015
Developing and assessing an online peer-assisted learning (PASS Online) program to enhance JMU online students' retention and academic achievement, funded by Library & Educational Technology at James Madison University ($2,800 awarded)
My Role: Principal Investigator

2014
An Interprofessional Doctor of Nursing Practice Program to Meet the Needs of Underserved Mental Health and Cardiovascular Health Conditions, funded by the U.S. Department of Health and Human Services ($1,120,000 awarded)
My Role: Lead Instructional Designer

2012-2013
Madison Research Fellow-Tier II Grant, funded by James Madison University ($2000 awarded to the team)

2011-2012
Madison Research Fellow on Human Diversity, funded by James Madison University ($750 awarded)
My Role: Principal Investigator

2007-2009

PROFESSIONAL SERVICES

2012-present:
- Reviewer for the *American Journal of Distance Education* (AJDE)

2011-present:
- An executive peer-reviewer board member of the *Journal of Educational Technology & Society*
- A peer-reviewer board member of the *Research in Learning Technology*

2011-2016:
- An editorial review board member of the *International Journal of Distance Education Technologies* (IJDET)

2009-2011:
- A member of Diversity Council at JMU Libraries and Educational Technologies

2008-2015:
- A peer-reviewer board member of the *International Journal of Education and Development using Information and Communication Technology* (IJEDICT)

2008:
- Course reviewer in the Blackboard Exemplary Course Program

STUDENT ADVISING

2016-2017:
Mariya Khan (Master's thesis, James Madison University)

2015-2016:
Andee Henriques (Master's thesis, James Madison University)